

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Jan. 5-9, 2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Conferencing
A	Attendance, Daily Oral Lang.	9:20-9:45 - Art	oral & silent reading: Hannah's
O	Spelling: short vowels V/CV		Dance; Joshua & the Tigers
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-# 31-32 titled:		on KWL; finish a story map;
A	The Drum; New Notebook		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Daily Oral Language		Someone, Listen to Reading, Word
	Character Education Word:		Works, Work on Writing
	Honesty		CAFE components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Hunter's Secret
E	Spelling:short vowels V/CV		Guitar Lessons
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #31-32 Titled:		characters; settings, sequence
A	The Drum; New Notebook		events, predict author's message
Y	The Drum; New Notebook		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Honesty		Works, Work on Writing; CAFE Comp.
	8:30-8:45	8:45-9:45	10:00-11:30
W	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	The Golden Goose
N	Spelling:short vowels V/CV		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -# 31-32 titled:		Describe how setting is
D	The Drum; New Notebook		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self; Read to Someone, Listen
Y	Character Education word:		to Reading, Word Works, Work on
	Honesty		Writing; CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	The Day in a Life of a Fish
U	Spelling: short vowels V/CV		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #31-32 Titled:		the author's message of the story.
D	The Drum; New Notebook		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing
	Honesty		CAFE components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Forget It!
R	Spelling:short vowels. V/CV		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	Phonics Chart -#31-32 Titled:		complete, coherent sentences.
A	THE Drum; New Notebook		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Honesty		CAFE components
		CURRICULUM OBJECTIVES:	
	Math Objective: Students will learn ho	grouping with tens and ones.	
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	short vowels and V/C/V	
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will unde	how animals live in the Woodland Forest	
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each st		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students	will be learning about Martin Luther King, Jr. and why we celebrate	

<u>Social Studies - Students will learn about</u>	about how to read a map and find locations on a map.
	STATE STANDARDS:
<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social studies
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.
	COMMON CORE STANDARDS:
<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Extend understanding of base ten system; understanding models of addition and subtraction
<u>Reading</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Writing:</u>	Write Opinion pieces in which they introduce the topic or book they are writing about
<u>Speaking and Listening:</u>	Participate in collaborative conversations with diverse partners and 2nd grade
<u>Language Arts:</u>	Participate in collaborative conversations with diverse partners
<u>Math</u>	Make sense of problems and work on tables and graphs and daily reasoning
<u>Technology Standards:</u>	Select from several teacher-directed internet sites to locate information.
<u>Social Studies Standards:</u>	Analyze U.S. Historical eras to determine connections and cause and effect relationships
<u>Science Standards</u>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking to

Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	Prodigy Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				Self-paced interactive
Language				courseware in
on various				content areas of reading
current				and math in the computer
topics .				lab. at each students' individual
Read Aloud				level.
Poems with				
Skill Building				
Lessons.				
Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	Moby Max
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Character				Self-paced interactive
Education				courseware in
activities on				content areas of reading
using Respect				and math in the computer
and being respect.				lab at each students' individual
Read Aloud				level.
Poems				
Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	Prodigy Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				Self-paced interactive
Language				courseware in
on various				content areas of reading
current				and math in the computer
topics. Read				lab. at each students' individual
Aloud Poems				level.
With Skill				
Bldg. Lessons				
Character Ed.	Recess	Lunch	SSR Time/ Silent Reading	Moby Max
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Students will be				Self-paced interactive
learning				courseware in
about ways				content areas of reading
to be respectful				and math in the computer
Read				lab. at each students' individual
Aloud Poems				level.
with Skill Bldg.				
Character Ed.	Recess	Lunch	SSR Time/ Silent Reading	Prodigy Math
11:00-11:15	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				Self-paced interactive
Language				courseware in
on various				content areas of reading
current				and math in the computer
Character Ed.				lab. at each students' individual
Read Aloud				level.
Poems with				
Skill Building				
&; characters & plot				

and familiar texts.				
on language arts topics				

Math 1:15-2:00	Recess 2:00-2:15	Creative Writing 2:15-2:30	RTI 2:30-3:00	Science/S.Studies Weekly Reader/JA 3:00-3:25
Unit 2, Session 2.6 Students will be learning about various ways to make different rectangular arrays, and use Geoboards to make rectangles. Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.		Students will be composing various stories to enhance the importance of learning various writing skills.	(Response to Intervention) Students will learning about story on line stories. Work on fluency and comprehension.	Science-pg.B44-B66 Students will be learning about fossils and Paleontologists and discoveries. Weekly Reader- We will be learning about life in the Arctic. Dismiss - 3:30
Math 1:15-2:00	Recess 2:00-2:15	Creative Writing 2:15-2:30	RTI 2:30-3:00	Social Studies - Pg 66-69 3:00-3:25
Unit 2, Session 2.8. Students will construct a rectangular prism from rectangles and recognize the faces of a rectangular prism Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.		Students will be composing various stories to enhance the importance of learning various writing skills.	(Response to Intervention) Students will work on reading to someone Work on fluency and comprehension.	Students will learn about transportation and communication. Students will create a word web about government ideas. Dismiss - 3:30
Math 1:15-2:00	Recess 2:00-2:15	Shared Rdg./Spell. Rhyme Charts/RTI 2:30-3:00	RTI 2:30-3:00	Weekly Reader- 3:00-3:25
Unit 2, Session 2.9. Students will describe the faces on a rectangular prism & show faces are congruent and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of add. Facts. Students will understand place value. CGI problems		Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	(Response to Intervention) Students will be work on Story Sparkers. Work on fluency and comprehension.	Students will learn about what animals are awake after dark. Use Promethean Board for learning about animal habitats and interactive flip charts. Dismiss - 3:30
Math 1:15-2:00	Recess 2:00-2:15	Shared Rdg./Spell. Rhyme Charts/RTI 2:30-3:00	RTI 2:30-3:00	Weekly Reader - 3:00-3:25
Unit 2, Session 2.9 Assessment and construct and describe rectangular arrays of tiles; draw rectangles by directions. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills		Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	(Response to Intervention) Students will be work on Comprehension and Fluency; iPads	Students will make posters in small groups depicting all kinds of life cycles. We will find various life cycles on the Promethean Board Dismiss - 3:30
Math 1:15-2:00	Recess 2:00-2:15	Shared Rdg./Spell. Rhyme Charts/RTI 2:30-3:00	RTI 2:30-3:00	Weekly Reader-3:00-3:25
Unit 2, Session 3.1, Mirror Symmetry p. 120. Describe & identify objects & designs with mirror symmetry, Double combin. Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.		Involved sharing of spelling & rhyme charts and books. Students will play "Sparkle" with spelling words and then take a test.	(Response to Intervention) Students will be working with Thesaurus and Dictionary Hunts. Work on fluency and comprehension.	Students will be learning about the life cycle of plants and various animals. Students will work in groups to work together. The students will then share their findings to the class. Dismiss - 3:30

